

RECEPTION AUTUMN 1 CURRICULUM NEWSLETTER



Helpful resources you can use at home



Foundation Years

<https://foundationyears.org.uk/>

Resources and useful information all about the early years.



White Rose Maths

<https://whiterosemaths.com/>

At Ben Jonson we follow the schemes of work created by White Rose Maths.



Oxford Owl

<https://home.oxfordowl.co.uk/>

Useful resource for understanding phonics, an e-book library and also some maths games and activities.



Nrich Maths

www.nrich.maths.org/early-years

More maths resources and activities.



Cbeebies

www.bbc.co.uk/cbeebies

A selection of fun games and videos linked to children's favourite stories and television programmes.



10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

Literacy

READING:

Children will start learning the 45 reception high frequency words that they should know by the end of the school year.

PHONICS:

Children will start the Read Write Inc. phonics scheme. They will start learning their initial phonic sounds.

WRITING:

Children will write some or all of their name.

They will use some of their print and letter knowledge in their early writing.

They may attempt to write labels for their work using some of the phonic sounds they can hear.

Books we are reading this term:

- Starting school
- Say Hello
- Each Peach Pear Plum
- Simpkin
- So Much
- Titch
- The Very Hungry Caterpillar

Reception

All About Me



Physical Development

- Continue to develop their movement, balancing, riding (scooter, trikes and bikes) and ball skills
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Use one-handed tools and equipment, for example making snips in paper with scissors
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips

Personal, social and emotional development

This first half term we will be supporting the children with developing their relationships with both children and staff and support them in learning to regulate their emotions.

- Select and use activities and resources, with help when needed
- Become more outgoing with unfamiliar people
- Show more confidence in new social situations

Mathematics

- Songs and rhymes
- Calendar
- Routines
- How many children are in class today?
- Match and sort
- Identify a set
- Compare amounts
- Compare size, mass and capacity
- Exploring pattern

Expressive Art and Design

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Explore colour and colour mixing.